



॥ आयुषे सर्वचोक्तानाम् ॥

भारतीय चिकित्सा पद्धति राष्ट्रीय आयोग  
आयुष मंत्रालय, भारत सरकार  
कार्यालय: 61-65, संस्थानिक क्षेत्र, जनकपुरी, डी-ब्लॉक नई दिल्ली-110058  
**National Commission for Indian System of Medicine**  
Ministry of Ayush, Govt. of India  
Office: 61-65, Institutional Area, Janakpuri, D-Block New Delhi-110058

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क्रमांक/ Ref. No. 26-158/MARB/2023 -Ay.

दिनांक/Dated: 31.08.2023

To,

The Principal,

Baba Khetanath Govt. Ayurvedic College and Hospital,  
village-Pattikara, Narnaul, Dist- Mahendragarh,  
CharkhiDadri - 123001, Haryana  
E-mail ID:-bkngachnnl@gmail.com

**Subject:-Grant of extension of Conditional Permission to Baba Khetanath Govt. Ayurvedic College and Hospital, village-Pattikara, Narnaul, Dist- Mahendragarh, CharkhiDadri - 123001, Haryana (Inst. ID. AYU0714) with 70 seats (including EWS) {(instead of 100 seats including EWS)} in UG (BAMS) course under section 29 of NCISM Act, 2020 for the academic session 2023-24-regarding.**

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that in pursuance of the provision of National Commission for Indian System of Medicine Act, 2020, the Indian Medicine Central Council Act, 1970 (48 of 1970) has been repealed with effect from the 11th day of June, 2021. With effect from the said date, the Central Council of Indian Medicine constituted under sub-division (1) of section 3 of the Indian Medicine Central Council Act, 1970 (48 of 1970) shall stand dissolved. Now, in exercise of the powers conferred by sub-section (3) of the section 1 of the said Act, the Central Government hereby notifies that all the provisions of the National Commission for Indian System of Medicine Act, 2020 has been come into force with effect from the 11th day of June, 2021.

- Further, to assess the available facilities of teaching, non-teaching, Hospital staff, practical training and other infrastructure facilities at your college namely **Baba Khetanath Govt. Ayurvedic College and Hospital, village-Pattikara, Narnaul, Dist- Mahendragarh, Charkhi Dadri - 123001, Haryana (Inst. ID. AYU0714)** inspection of your College was conducted on **11.05.2023 & 12.05.2023 on Hybrid mode** as a part of annual visitation by the visitation team of Medical Assessment and Rating Board, NCISM to process the extension of Conditional Permission with 100 seats (including EWS) in UG (BAMS) course for the academic session 2023-24 under Section 29 of NCISM ACT 2020 and relevant regulations thereunder.
- Further, in view of above, the visitation report and all other related documents were assessed in terms of enforced regulation namely, the "Indian Medicine Central Council (Requirements of Minimum Standard for under-graduate Ayurveda Colleges and attached Hospitals) Regulations, 2016", and provisions under the NCISM Act, 2020 and relevant Regulations there under. On examining the case in light of above notified and approved criteria and on perusal of the visitation report, it was observed that the college was not fulfilling the basic eligibility criteria due to following shortcomings: -

## 1. TEACHING STAFF:-

| S. No. | Department                 | Minimum Requirement as per Regulations (for UG upto 60 seats) | Additional Requirement for PG as per Regulations (1HF+1LF) | NO. OF EXISTING TEACHERS |                      |                        |       |        | Shortcomings of HF and LF For 100 seats                  |
|--------|----------------------------|---------------------------------------------------------------|------------------------------------------------------------|--------------------------|----------------------|------------------------|-------|--------|----------------------------------------------------------|
|        |                            |                                                               |                                                            | Professor                | Asso. Prof. / Reader | Asst. Prof. / Lecturer | Total | Excess |                                                          |
| 1.     | Ayurved Samhita & Siddhant | 1P+1 R+2L                                                     | --                                                         | 0                        | 0                    | 1                      | 1     |        | 1 professor, 1 reader and Sanskrit teacher not available |
| 2.     | Rachana Sharir             | 1P+1 R+1L                                                     | --                                                         | 0                        | 0                    | 0                      | 0     |        | 1 Professor +1 HF and 1 LF                               |
| 3.     | Kriya Sharir               | 1P+1 R+1L                                                     | --                                                         | 0                        | 1                    | 0                      | 0     |        | 1 Professor and 1 LF                                     |
|        | Total                      | 3P +3 R +4L                                                   |                                                            | 0                        | 1                    | 1                      | 2     |        |                                                          |

- Availability of total teaching staff is  $\frac{\text{Available}}{\text{Required}} \times 100\% = \frac{2}{10} \times 100\% = 20\%$  against the minimum requirement of 90 % as per MSR 2016.
- It is also informed that a complaint vide ref. no. nil dated nil was received in the Medical Assessment and Rating Board for Indian System of Medicine regarding non availabilities of Minimum Standard and details is as under :-

a) There is not a single Cadaver provided by the college management to the students for study of Rachna Sharir.

b) Professor Rachna Sharir is on paper faculty who never comes in classroom for teaching and his service is shown in another college and deserve to be punished

3. In view of above, the assessment report was placed in the **47<sup>th</sup> Board meeting** of Medical Assessment and Rating Board for Indian System of Medicine (NCISM) on **13.07.2023**. On careful examination of the assessment report, considering the deficiencies observed therein as mentioned above the college was given an opportunity of virtual hearing vide the MARBISM letter (Hearing notice) of **even no. dated 17.08.2023** to appear on **23.08.2023** before the designated Hearing Committee to present their case and to show cause as to **why not the extension of conditional permission to your college with 100 seats (including EWS) in UG (BAMS) course under section 29 of NCISM Act 2020 be denied for the Academic Year 2023-24.**
4. The college was directed to make written submission in respect of the case and produce all relevant valid documents/records/proof against all the deficiencies/shortcomings as indicated above. The representatives of the college submitted written submissions **vide NCISM/2023/1326 dated : 21.08.2023.** against the deficiencies conveyed to them. Whereas, the college through its representatives, **dr. Shrinivas Gujjarwar, Principal**, appeared before the Hearing Committee on **23.08.2023** and made their submission virtually as well as written submission against the shortcomings communicated to the college. The shortcomings communicated to the college, submission made by the representatives of the Ayurveda college and observations made by the Hearing Committee are as under:-

| S. No. | College Name                                                                                                                                                                                                                                                         | Shortcoming                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Clarification given by the college | Observation of the Hearing Committee                     |                                                                                                                     |                          |                                            |  |  |                                         |                                         |                        |       |    |                           |          |   |   |   |   |                                            |    |               |          |   |   |   |   |                            |    |             |          |   |   |   |   |                      |  |       |          |   |   |   |   |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |            |                 |      |                                                          |         |    |                           |                 |           |         |                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| 1      | Baba Khethanath Govt. Ayurvedic College and Hospital, village-Pattikara, Narnaul, Dist-Mahendragarh, CharkhiDadri - 123001, Haryana (Inst. ID. AYU0714) with 100 seats in UG (BAMS) course under section 29 of the NCISM act, 2020 for the academic session 2023-24. | <div>1. TEACHING STAFF:-<table><tr><th rowspan="2">S. No.</th><th rowspan="2">Department</th><th rowspan="2">Minimum Requirement as per Regulations (for UG)</th><th colspan="4">NO. OF EXISTING TEACHERS</th><th rowspan="2">Shortcomings of HF and LF For 100 seats</th></tr><tr><th>Professor</th><th>Asst. Prof. / Lecturer</th><th>Total</th></tr><tr><td>1.</td><td>AyurvedaSamhita&amp; Siddhant</td><td>1P+1R+2L</td><td>0</td><td>0</td><td>1</td><td>1</td><td>1 professor, 1 reader and Sanskrit teacher</td></tr><tr><td>2.</td><td>RachanaSharir</td><td>1P+1R+1L</td><td>0</td><td>0</td><td>0</td><td>0</td><td>1 Professor +1 HF and 1 LF</td></tr><tr><td>3.</td><td>KriyaSharir</td><td>1P+1R+1L</td><td>0</td><td>1</td><td>0</td><td>0</td><td>1 Professor and 1 LF</td></tr><tr><td></td><td>Total</td><td>3P+3R+4L</td><td>0</td><td>1</td><td>1</td><td>2</td><td></td></tr></table></div> <div>b) Availability of total teaching staff is <math>\frac{\text{Available}}{\text{Required}} \times 100\% = \frac{2}{10} \times 100\% = 20\%</math> against the minimum requirement of 90 % as per MSR 2016.</div> | S. No.                             | Department                                               | Minimum Requirement as per Regulations (for UG)                                                                     | NO. OF EXISTING TEACHERS |                                            |  |  | Shortcomings of HF and LF For 100 seats | Professor                               | Asst. Prof. / Lecturer | Total | 1. | AyurvedaSamhita& Siddhant | 1P+1R+2L | 0 | 0 | 1 | 1 | 1 professor, 1 reader and Sanskrit teacher | 2. | RachanaSharir | 1P+1R+1L | 0 | 0 | 0 | 0 | 1 Professor +1 HF and 1 LF | 3. | KriyaSharir | 1P+1R+1L | 0 | 1 | 0 | 0 | 1 Professor and 1 LF |  | Total | 3P+3R+4L | 0 | 1 | 1 | 2 |  | <div>Clarification of vide ref. no. NCISM/2023/1326 dated : 21.08.2023</div> <div>In this regard it is submitted that the Govt. of Haryana has already sanctioned the posts as per requirement of NCISM vide letter no. 1/61/2021-IHB II dated 26.08.2022 (copy attached as Annexure I). The department of AYUSH/Govt. of Haryana has also sent the requisition for the posts of Reader in all 14 departments (1st Phase) to HPSC for recruitment vide letter no. 1/41/2022-IHB II dated 10.02.2023 (copy attached as Annexure II). It is further submitted that mean while the Govt. of Haryana has deputed various Ayurvedic Medical Officers working in AYUSH department Haryana on Teaching Posts as per the provisions in MSE 2020 of NCISM New Delhi. The detail of the teachers deputed against the posts mention in shortcoming given below:</div> <table><tr><th>S. no.</th><th>Department</th><th>Name of Teacher</th><th>Post</th><th>Total experience in Govt. service after PG Qualification</th><th>Remarks</th></tr><tr><td>1.</td><td>AyurvedaSamhita&amp; Siddhant</td><td>Dr. Kumar Anand</td><td>Professor</td><td>15 year</td><td>Application for issuance of Teacher code is under consideration with NCISM vide TCRA No TCRA000052011 (Annexure-VI)</td></tr></table> | S. no. | Department | Name of Teacher | Post | Total experience in Govt. service after PG Qualification | Remarks | 1. | AyurvedaSamhita& Siddhant | Dr. Kumar Anand | Professor | 15 year | Application for issuance of Teacher code is under consideration with NCISM vide TCRA No TCRA000052011 (Annexure-VI) | <div>Meeting attended by Principal , dr. Shrinivas Gujjarwar.</div> <div>1. Teaching Staff -</div> <div>1. 1. Ayurved Shamita &amp; Siddhant- Present Faculty Status- 03 teachers -</div> <div>1. Dr Ritu - accepted by NCISM as eligible.</div> <div>2. Dr. Dimple- (T. code- AYSS01085) - Working as reader as per govt. appointment. - M.D. in Samhita-Siddhant</div> <div>Committee Observations- Dr Dimple's eligibility will not be considered as the research paper she submitted in NCISM for verification is not found in index of UGC journal carelist &amp; Scopus/Pubmed and it is not found as per the criteria set by NCISM.</div> <div>3. Dr. Kumar Anand - M.D in Samhita Siddhant - 15 yrs of experience as M.O.</div> <div>Committee Observations- Dr Kumar Anand's eligibility will not be considered as the research paper he submitted in NCISM for verification is not found in index of UGC journal carelist &amp; Scopus/Pubmed and it is not found</div> |
| S. No. | Department                                                                                                                                                                                                                                                           | Minimum Requirement as per Regulations (for UG)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                    |                                                          |                                                                                                                     | NO. OF EXISTING TEACHERS |                                            |  |  |                                         | Shortcomings of HF and LF For 100 seats |                        |       |    |                           |          |   |   |   |   |                                            |    |               |          |   |   |   |   |                            |    |             |          |   |   |   |   |                      |  |       |          |   |   |   |   |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |            |                 |      |                                                          |         |    |                           |                 |           |         |                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|        |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Professor                          | Asst. Prof. / Lecturer                                   | Total                                                                                                               |                          |                                            |  |  |                                         |                                         |                        |       |    |                           |          |   |   |   |   |                                            |    |               |          |   |   |   |   |                            |    |             |          |   |   |   |   |                      |  |       |          |   |   |   |   |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |            |                 |      |                                                          |         |    |                           |                 |           |         |                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 1.     | AyurvedaSamhita& Siddhant                                                                                                                                                                                                                                            | 1P+1R+2L                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 0                                  | 0                                                        | 1                                                                                                                   | 1                        | 1 professor, 1 reader and Sanskrit teacher |  |  |                                         |                                         |                        |       |    |                           |          |   |   |   |   |                                            |    |               |          |   |   |   |   |                            |    |             |          |   |   |   |   |                      |  |       |          |   |   |   |   |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |            |                 |      |                                                          |         |    |                           |                 |           |         |                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 2.     | RachanaSharir                                                                                                                                                                                                                                                        | 1P+1R+1L                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 0                                  | 0                                                        | 0                                                                                                                   | 0                        | 1 Professor +1 HF and 1 LF                 |  |  |                                         |                                         |                        |       |    |                           |          |   |   |   |   |                                            |    |               |          |   |   |   |   |                            |    |             |          |   |   |   |   |                      |  |       |          |   |   |   |   |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |            |                 |      |                                                          |         |    |                           |                 |           |         |                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 3.     | KriyaSharir                                                                                                                                                                                                                                                          | 1P+1R+1L                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 0                                  | 1                                                        | 0                                                                                                                   | 0                        | 1 Professor and 1 LF                       |  |  |                                         |                                         |                        |       |    |                           |          |   |   |   |   |                                            |    |               |          |   |   |   |   |                            |    |             |          |   |   |   |   |                      |  |       |          |   |   |   |   |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |            |                 |      |                                                          |         |    |                           |                 |           |         |                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|        | Total                                                                                                                                                                                                                                                                | 3P+3R+4L                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 0                                  | 1                                                        | 1                                                                                                                   | 2                        |                                            |  |  |                                         |                                         |                        |       |    |                           |          |   |   |   |   |                                            |    |               |          |   |   |   |   |                            |    |             |          |   |   |   |   |                      |  |       |          |   |   |   |   |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |            |                 |      |                                                          |         |    |                           |                 |           |         |                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| S. no. | Department                                                                                                                                                                                                                                                           | Name of Teacher                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Post                               | Total experience in Govt. service after PG Qualification | Remarks                                                                                                             |                          |                                            |  |  |                                         |                                         |                        |       |    |                           |          |   |   |   |   |                                            |    |               |          |   |   |   |   |                            |    |             |          |   |   |   |   |                      |  |       |          |   |   |   |   |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |            |                 |      |                                                          |         |    |                           |                 |           |         |                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 1.     | AyurvedaSamhita& Siddhant                                                                                                                                                                                                                                            | Dr. Kumar Anand                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Professor                          | 15 year                                                  | Application for issuance of Teacher code is under consideration with NCISM vide TCRA No TCRA000052011 (Annexure-VI) |                          |                                            |  |  |                                         |                                         |                        |       |    |                           |          |   |   |   |   |                                            |    |               |          |   |   |   |   |                            |    |             |          |   |   |   |   |                      |  |       |          |   |   |   |   |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |            |                 |      |                                                          |         |    |                           |                 |           |         |                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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|  |  |  | 2. | Rachana Sharir | Dr. Shri Niwas Gujarwar | Professor | 26 year | Dr. Shri Niwas Gujarwar (Teacher Code AYST01129) (Annexure-VII) is working as Principal. His qualification is M.S. Shalya Tantra (allied subject of Rachna Sharir as per MSE 2016). Due to non-availability of requisite qualification (M.D. Rachna Sharir) among the AMOs working in AYUSH department Haryana, Govt of Haryana has given the additional Charge of Professor (Rachna Sharir) till the regular/contractual appointment (Annexure-VIII). |  |  | <p><b>as per the criteria set by NCISM. College has confirmed that they do not have any Sanskrit teacher with college.</b></p> <p><b>1.2 Rachna Sharir</b></p> <p>Faculty Status - Total 03 teachers working in the department.</p> <p><b>1. Prof. Srinivas Gujarwar</b> - (M.D. Shalya) Previous 26 years of experience in ShalyaTantra. As per govt order shifted as Professor to Anatomy dept on 13<sup>th</sup> May 2022.</p> <p><b>Committee Observations- As per MSE 2022, shifting of teacher in allied department will not be accepted after 16<sup>th</sup> Feb 2022.</b></p> <p><b>Teacher is not eligible in the present department.</b></p> <p>2. Dr. Umesh Sahgal - (M.D. ShalyaTantra) Joining in allied subject (Rachana) as per govt. order dated 13<sup>th</sup> May 2022.</p> <p><b>Committee Observations- As per MSE 2022, shifting of teacher in allied department will not be accepted after 16<sup>th</sup> Feb 2022. Teacher is not eligible in the present department.</b></p> <p><b>3. Dr. Mahesh Kumar</b> - (MD in RachanaSharir) More than 20 yrs of experience as MO.</p> <p><b>Committee Observations- Dr Mahesh Kumar's eligibility will not be considered as the research paper she submitted in NCISM for verification is not found in index of UGC journal carelist &amp; Scopus/Pubmed and it is not found as per the criteria set by NCISM.</b></p> <p><b>++</b></p> <p><b>1.3 Kriya Sharir</b> -</p> |
|  |  |  |    |                | Dr Mahesh               | Reader    | 20 year | The process for issuance of Teacher code is under consideration WITH NCISM                                                                                                                                                                                                                                                                                                                                                                             |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|  |    |              |                  |           |         | vide TCRA NOTCR A00005 2038(A nnexur e-X)                                                                                                                                                                             | <p><b>1. Dr. Ganga Vishnu (M.D. Kayachikitsa), appointed in Kriya Sharir as per govt. order dated 13<sup>th</sup> May 2022.</b></p> <p><b>In last 13 years working as MO.</b></p> <p><b>Committee Observations- As per MSE 2022, shifting of teacher in allied department will not be accepted after 16<sup>th</sup> Feb 2022. Teacher is not eligible in the present department</b></p> <p><b>2. Dr. Anil Kumar – (MD-Kriya Sharir) (AYKS01143) appointed as per order dated 15<sup>th</sup> May 2023.</b></p> <p><b>Committee Observations- On OTMS linked with college Teacher is eligible and accepted as lecturer.</b></p> <p>Availability of total teaching staff After considering the submission of the college is <math>\frac{\text{Available}}{\text{Required}} \times 100\% = \frac{3}{10} \times 100\% = 30\%</math> against the minimum requirement of 90 % as per MSR 2016.</p> |
|  |    |              | Dr. Umesh Sehgal | Lecturer  | 10 year | Due to non-availability of AMOs with the qualification of MD Rachna Sharir, the department of AYUSH Govt. of Haryana has deputed to Dr. Umesh Sehgal till the regular appointment of other arrangement. (Annexure-XI) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|  | 3. | Kriya sharir | Dr. Anil         | Lecturer  | 10 year | The Teacher code has already been issued to Dr. Anil in the Department of Kriya Sharir (Teacher Code AYKS 01143) (Annexure-XII)                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|  |    |              | Dr. Ganga Vishnu | Professor | 13 year | Due to non-availability of AMOs with the qualification of MD Kriya Sharir, the department of AYUSH Govt. of Haryana has deputed to Dr. Ganga                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |                                                                                                                                                                                                                                       |  |  |  |  | Vishnu till the regular appointment of other arrangement.(Annexure-XIII)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                          |
|  |  | 2. It is also informed that a complaint vide ref. no. nil dated nil was received in the Medical Assessment and Rating Board for Indian System of Medicine regarding non availabilities of Minimum Standard and details is as under :- |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                          |
|  |  | c) <b>There is not a single Cadaver provided by the college management to the students for study of Rachna Sharir.</b>                                                                                                                |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                          |
|  |  | d) <b>Professor Rachna Sharir is on paper faculty who never comes in classroom for teaching and his service is shown in another college and deserve to be punished</b>                                                                |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                          |
|  |  |                                                                                                                                                                                                                                       |  |  |  |  | 2.(a) In this regard it is submitted that the college has been started from session 2022-23. The proposal to implementation the Anatomy Act in the college is under pipeline with the Govt. (Annexure-XIV), as soon as the permission has been received from the Govt., the dead body has to be provided for practical examination in the Rachna Sharir Department in this session only.                                                                                                                                                                                                                                                                                                                                                                                                        | 2.(a). Principal has submitted that within one month they will make available the <b>Cadaver. Committee Observations-Shortcoming Persist.</b>                                            |
|  |  |                                                                                                                                                                                                                                       |  |  |  |  | 2.(b) In this regard it is submitted that, I (Dr. Shrinivas Gujjarwar) am working as Principal in the Baba KhetaNath Govt. Ayurvedic College and as Professor Rachana Sharir . The Govt. of Haryana has given the additional duties of Professor Rachana Sharir (allied of Shalyatantra (Teacher Code AYST01129 ) for Rachana Sharir as per MSE 2016) due to non-availability of requisite qualification among the AMOs working in AYUSH department Haryana till the regular/contractual appointment. I am regularly working in this college on deputation since 16.05.2022 in this institute and my teachers code is attached with this institute only. Not with any other college now . The salary statement and copy of attendance register is attached here with this reply. (Annexure-XV). | 2.(b). <b>Principal has submitted that he himself working as principal as per govt. order on full time basis. committee has not considered him eligible as professor Rachana Sharir.</b> |

5. The observation of hearing committee based on the submission made by the college representatives during hearing and assessment report of the NCISM have been carefully re-examined in terms of Regulation 3 of the "Indian Medicine Central Council (Requirements of Minimum Standard for under-graduate Ayurveda Colleges and attached Hospitals) Regulations, 2016", and provisions under the NCISM Act, 2020 and relevant regulations thereunder, **and once again as per the direction of President, Medical Assessment and Rating Board for Indian System of Medicine (NCISM), the recommendation of Hearing Committee was placed in the 55<sup>th</sup> Board meeting of Medical Assessment and Rating Board for Indian System of Medicine (NCISM) held on 25.08.2023.**

6. In view of the observation of Hearing Committee based on the submission made by the college representatives during hearing and assessment report have been carefully examined in terms of concerned Regulation and provisions under the NCISM Act, 2020 and relevant regulations thereunder, and board decided that the college **is not fulfilling the basic eligibility criteria for extension of Grant of Conditional Permission to Baba Khetanath Govt. Ayurvedic College and Hospital, village-Pattikara, Narnaul, Dist- Mahendragarh, Charkhi Dadri - 123001, Haryana (Inst. ID. AYU0714) with 100 seats (including EWS) in UG (BAMS) course under section 29 of the NCISM Act, 2020 for the academic session 2023-24, but Board decided to issue extension of conditional permission as per the approved Seat Reduction Policy in accordance of Section 28 (1) (f) of NCISM Act 2020 for failing to maintain the minimum essential standards for the Academic year 2023-24.**

*"For deficiency of **every one teacher**, seat reduction in the intake capacity shall be considered by reducing the intake strength by 10% of total intake capacity."*

*Accordingly as per Schedule-V Note (iii) of MSR 2016 the deficiency of teacher for up to sixty intake capacity shall not exceed more than ten percent of total requirement. As per the Hearing Committee observation and approval of Minutes in the 55<sup>th</sup> Board meeting of MARBISM, college is having only 03 total eligible Teaching faculty.*

*There is deficiency of 06 teachers for issuance of extension of conditional permission for academic session 2023-24 as per Schedule-V Note (iii) of MSR 2016. **Therefore, in accordance of Reduction policy 2023-2024, for deficiency of every one teacher, seat reduction in the intake capacity shall be considered by reducing the intake strength by 05% of total intake capacity.***

*Accordingly, after applying the seat reduction policy 2023-24 under section 28 (1) (f) of NCISM Act 2020 college is fulfilling the basic eligibility criteria for issuance of **extension of conditional permission with 70 seats (including EWS) {(instead of 100 seats including EWS)}** in UG (BAMS) course under section 29 of NCISM Act, 2020 for the academic session 2023-24.*

7. Therefore, in view of shortcomings and deficiencies mentioned as above and after applying seat reduction policy for the academic year 2023-24, **Extension of Conditional Permission is granted to Baba Khetanath Govt. Ayurvedic College and Hospital, village-Pattikara, Narnaul, Dist- Mahendragarh, Charkhi Dadri - 123001, Haryana (Inst. ID. AYU0714) with 70 seats (including EWS) {(instead of 100 seats including EWS)}** in UG (BAMS) course under section 29 of NCISM Act, 2020 and relevant regulations thereunder for the academic session 2023-24.

i. It is further informed that minimum **15% of undergraduate seats of the permitted intake capacity with 70 seats (including EWS) {(instead of 100 seats including EWS)}** seats shall be treated as all India quota. The counseling for seats under all India quota shall be conducted by respective counseling authority as designated by

Central Government for A.Y. 2023-24 and counseling for the remaining 85% seats or as the case may be, shall be conducted by the concerned Counseling Authority of that State/UT. **The permission of the college stands withdrawn if the college fails to comply with the aforesaid direction of the Central Government/NCISM for all India quota or the students admitted thereunder.**

- ii. It is also informed that determination of fee and all other charges in respect of 50% of seats in private Medical Institutions and deemed to be University should be as per the guidelines issued by NCISM vide ref no.
8. Admissions made in violation of the above conditions will be treated as invalid and action will be initiated under NCISM Act & Regulations thereunder.
9. Further, **as per Sub-section (7) of Section 29 of NCISM Act, 2020**, The Medical Assessment and Rating Board for Indian System of Medicine may conduct evaluation and assessment of any University or medical institution at any time, either directly or through any other expert, having integrity and experience in medical profession, without any prior notice and assess and evaluate the performance, standards and benchmarks of such University or medical institution and if the college is found to be not maintaining the Minimum Essential standards as specified in the concerned Acts & Regulations then **in accordance of Section 28 (1) (f) of NCISM Act, 2020 the issued permission of the college shall deemed to be withdrawn and denial of permission shall be issued by MARBISM for stoppage of admission for that particular academic year or subsequent year.**
10. Discrepancies, if any, may be immediately brought to the notice of Medical Assessment and Rating Board for Indian System of Medicine, NCISM.
11. **The following requirements should be fulfilled by the college by 31st December, 2023 and send a compliance report to get permission for the academic session 2024-25:**
- (i) All the requirements of Minimum Standard of infrastructure and teaching & training facilities as specified in Regulation 3 of the "Indian Medicine Central Council (Requirements of Minimum Standard for under-graduate Ayurveda Colleges and attached Hospitals) Regulations, 2016;
- (ii) All the requirements of the Indian Medicine Central Council (Minimum Standards of Education in Indian Medicine) Amendment Regulations, 2016 (for Ayurveda);
- (iii) all the requirements under the provisions of the NCISM Act, 2020 and relevant Regulations made thereunder should be fulfilled in toto;
12. The College administration will ensure that sufficient qualified teachers and non-teaching staff in the college and requisite staff in the hospital, as per the NCISM ACT and relevant regulation thereunder, are in position before the admission of the 4<sup>th</sup> batch of students in the 1st professional of BAMS is made, under intimation to the Medical Assessment and Rating Board, NCISM.
13. The college has to develop the requisite infrastructure for I, II and III professionals well in time as per the norms which will be verified by the medical assessment and rating board and accordingly the permission for taking admissions in subsequent academic session will be considered.
14. The college administration may take up the matter for recognition of the qualification under section 35 of the NCISM Act, 2020 at that time when the second batch of students admitted against this course appears for the first final professional examination of the said course.
15. The fulfillment of the shortcoming mentioned in the observation of Hearing Committee and the conditions given above may be made within the time period specified and compliance report should be submitted by the college to President, Medical Assessment and Rating Board for Indian System of Medicine. The Medical Assessment and Rating Board for Indian System of Medicine will verify that the conditions have been fulfilled for considering the permission for the academic session 2024-25.
16. **Please acknowledge the receipt of this letter.**

  
**Dr. Raghurama Bhatta U.)**  
**President, Medical Assessment and Rating Board for Indian System of Medicine,**  
**President, Medical Assessment and Rating Board (NCISM)**

**Copy to:-**

- i) The Chairperson, National Commission for Indian System of Medicine, New Delhi-110058.
- ii) The Secretary, Govt. of India, Ministry of AYUSH, B-Block, GPO Complex, INA, New Delhi-110023. ([secy-ayush@nic.in](mailto:secy-ayush@nic.in), [aaccc-admn-ayush@gov.in](mailto:aaccc-admn-ayush@gov.in), [ep1section-ayush@gov.in](mailto:ep1section-ayush@gov.in))
- iii) The Addl. Chief Secretary (Health & Family Welfare) Department of Health & Family Welfare, Government of Haryana, R.No. 529, 5th Floor, Haryana New Secretariate Sec-17, Chandigarh-160017 for information([acshealth2019@gmail.com](mailto:acshealth2019@gmail.com)).
- iv) The Directorate of AYUSH, Haryana Near Youth Hostel, Sector-3 Panchkula-134109, Haryana for information. ([info.hry-ayush@nic.in](mailto:info.hry-ayush@nic.in)).
- v) The Registrar, Shri Krishna AYUSH University, Umri Rd, Sector 8, Kurukshetra, Haryana-136118 for information([registrar.skau.hry@gmail.com](mailto:registrar.skau.hry@gmail.com), [registrar.skau-hry@gov.in](mailto:registrar.skau-hry@gov.in)).
- vi) Guard file.

**(Dr. Raghurama Bhatta U.)**  
**President, Medical Assessment and Rating Board for Indian System of Medicine,**  
**(NCISM)**